# Standard Precautions and Professionalism

Kidney Mentoring and Assessment Program For Students (Kidney MAPS)

#### Objectives



- How disease transmission occurs
- Standard Precautions
  - Definitions
  - Key elements
- Medical professionalism
  - Principles
  - Responsibilities
  - Patient privacy and HIPAA regulations



#### **Disease Transmission**



- Source (reservoir) of infectious agents
- Susceptible host with a portal of entry receptive to the agent
- Mode of transmission for the agent



- Source (reservoir) of infectious agents
  - Patients
  - Healthcare personnel
  - Household members/visitors



- Susceptible host with a portal of entry receptive to the agent
  - Immune state at the time of exposure (presence of chronic diseases, medications that suppress immune function, age)
  - Virulence factors intrinsic to the agent are important predictors of an individual's outcome



- Mode of transmission for the agent
  - Contact: most common
  - Direct: Pathogen spread through blood/body fluid contact with caregiver through mucous membranes or broken skin
  - Indirect: Pathogen spread by contaminated intermediate object (hands, medical devices)
  - Respiratory droplet
    - Pathogen from respiratory tract of affected individual to mucosal surface (nasal mucosa, conjunctive, mouth) of caregiver
    - Generally 3 to 10 feet
  - Airborne
    - Pathogen spread through air and remains infective over time and long distances (spores of Mycobacterium tuberculosis, anthrax)



#### **Standard Precautions**



#### **Definitions**

#### Universal Precautions

Approach to infection control to treat all human blood and blood-containing body fluids as if they were known to be infectious for HIV, Hepatitis B, Hepatitis C, other bloodborne pathogens

#### Body Substance Isolation

 Emphasized avoiding contact with all moist and potentially infectious body substances except sweat, even if blood not present

#### Standard Precautions

- Incorporates both Universal Precautions and Body Substance Isolation
- Infection practices that apply to <u>all</u> patient care in <u>all</u> healthcare settings

http://www.cdc.gov/hicpac/pdf/isolation/Isolation2007.pdf



#### Standard Precautions: Key Elements

- Hand hygiene
- Personal protective equipment (PPE)
- Surgical masks for coughing patients
  - Safe handling of sharps
- Cleaning and disinfection of all patient care areas
  - Cleaning and disinfection of all medical devices

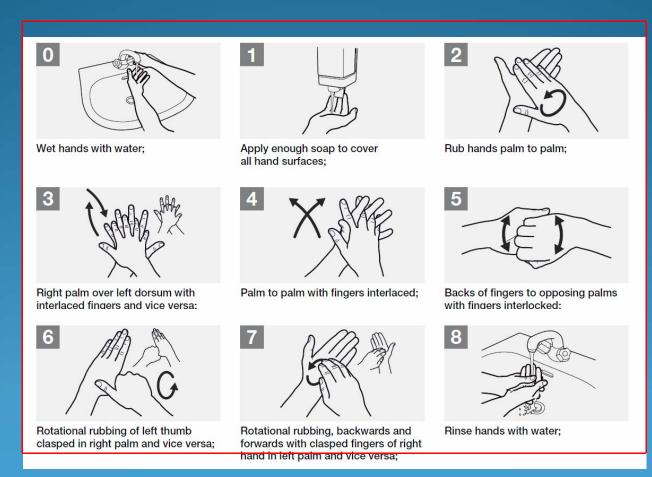


#### Hand Hygiene

- Soap and water for visibly soiled hands
- Soap and water for suspected Clostriduim difficile exposure
- Alcohol-based hand sanitizer is appropriate for other exposures

## Handwashing Technique: 40 to 60 seconds





SN LEADING THE FIGHT

#### Hand Sanitizer: 20-30 seconds





Rub hands palm to palm;



Right palm over left dorsum with interlaced fingers and vice versa;



Palm to palm with fingers interlaced;



Backs of fingers to opposing palms with fingers interlocked;



Rotational rubbing of left thumb clasped in right palm and vice versa;



Rotational rubbing, backwards and forwards with clasped fingers of right hand in left palm and vice versa;



Once dry, your hands are safe.

#### Gloves



- Health Care Workers should always wear gloves when...
  - Touching blood and body fluids
  - Touching mucous membranes (i.e. inside mouth, rectum, vagina)
  - Touching any non-intact skin (or when the health care worker's skin is not intact)
  - Handling items or surfaces soiled by blood or other body fluids when processing blood or any body fluid specimen
- Hands should be washed
  - Before and after the examination
  - Before gloving
  - Before leaving the examination room
- Gloves must be changed
  - After contact with each patient
  - Between tasks and procedures on the same patient after contact with materials that may contain a high concentration of microorganism
- After removing gloves, perform hand hygiene



Virus

Risk from Sharps Injury

Hepatitis B virus

Hepatitis C virus

Human immunodeficiency virus

6%-30%\*

Approx. 2%

0.3%

\*Risk applies to unvaccinated workers only

http://www.cdc.gov/sharpssafety/tools.html





- Plan ahead use sharps in a safe environment with a sharps container nearby
- Dispose of used sharps in puncture proof receptacles immediately after use
- Do not recap needles



## If you experience a needlestick injury...



- Immediately flood the exposed area with water
- Clean any wound with soap and water or a skin disinfectant if available
- Report immediately to employer and seek medical attention

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### Hep B Post-exposure Prophylaxis

#### TABLE 3. Recommended postexposure prophylaxis for exposure to hepatitis B virus

Vaccination	Treatment				
and antibody response status of exposed workers*	Source HBsAg <sup>†</sup> positive	Source HBsAg <sup>†</sup> negative	Source unknown or not available for testing		
Unvaccinated	HBIG§ x 1 and initiate HB vaccine series¶	Initiate HB vaccine series	Initiate HB vaccine series		
Previously vaccinated					
Known responder** Known	No treatment	No treatment	No treatment		
nonresponder††	HBIG x 1 and initiate revaccination or HBIG x 2 <sup>55</sup>	No treatment	If known high risk source, treat as if source were HBsAg positive		
Antibody response					
unknown	Test exposed person for anti-HBs¶  1. If adequate,** no treatment is necessary  2. If inadequate,†† administer HBIG x 1 and vaccine booster	No treatment	Test exposed person for anti-HBs  1. If adequate, no treatment is necessary  2. If inadequate, administer vaccine booster and recheck titer in 1–2 months		



### Hepatitis C Post-exposure Management

- Test source patient for anti-HCV
- Baseline testing for anti-HCV and ALT activity
- Follow-up testing (e.g., at 4–6 weeks) for HCV RNA
- Follow-up testing (e.g., at 4–6 months) for anti-HCV and ALT activity



### HIV Post-exposure Prophylaxis

	nfection status of source					
Exposure type	HIV-positive, class 1*	HIV-positive, class 2*	Source of unknown HIV status <sup>†</sup>	Unknown source§	HIV-negative	
Less severe¶	Recommend basic 2-drug PEP	Recommend expanded <u>≥</u> 3-drug PEP	Generally, no PEP warranted; however, consider basic 2-drug PEP** for source with HIV risk factors <sup>††</sup>	Generally, no PEP warranted; however, consider basic 2-drug PEP** in settings in which exposure to HIV-infected persons is likely	No PEP warranted	
More severe <sup>§§</sup>	Recommend expanded 3-drug PEP	Recommend expanded <u>&gt;</u> 3-drug PEP	Generally, no PEP warranted; however, consider basic 2-drug PEP** for source with HIV risk factors <sup>††</sup>	Generally, no PEP warranted; however, consider basic 2-drug PEP** in settings in which exposure to HIV-infected persons is likely	No PEP warranted	



#### Medical Professionalism

#### Professionalism



"The good physician treats the disease; the great physician treats the patient who has the disease."

-Sir William Osler

#### Principles of Medical Professionalism



- Patient welfare first (altruism)
- Patient autonomy (empower patients to make informed decisions about their own treatment
  - Social justice (eliminate discrimination in health care)

Medical Professionalism in the New Millennium: A Physician Charter. Ann Intern Med. 2002: 136; 243-246.



### Professional Responsibilities

- Professional competence (lifelong learning)
- Honesty (informed consent)
- Confidentiality
- Maintaining appropriate relations with patients
- Improving quality of care
- Improving access to care
- Just distribution of finite resources
- Scientific knowledge
- Maintaining trust by managing conflicts of interest
- Professional responsibility (collaboration, respect)

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- Recently, your brother's closest friend has been seeking medical care more frequently. Your brother, who is in medical school in a different state, asks you to check the medical record to see if he has a severe illness. He emphasizes that he is worried about his friend and wants to help in whatever way he can. Do you:
  - Check the medical record, and tell your brother the findings
  - Check the medical record, but keep the information private
  - Do not check the medical record, because you are not the patient's direct medical provider



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- You diagnose a severe medical illness that will limit your patient's longevity. Based on your literature review, you conclude that her likely 5-year survival less than 20% unless if she receives a specific treatment with potential severe side effects. Do you:
  - Choose the best treatment for the patient, and inform her of that option only?
  - Inform the patient of all potential treatment options, and give her your professional opinion about the best likely options?
  - Inform the patient of all potential treatment options, and ask her to choose the treatment option without your bias?



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### Professionalism and Health Screenings

- Be on time, neat, clean, and look professional
- Be courteous and respectful of all patients
- Seek advise from your physician mentors if any concerns
- You represent the medical profession!



## Health Insurance Portability and Accountability Act: HIPAA

- Effective April 14, 2003
- National standards of handling protected health information (PHI) and medical records
- PHI is only used to perform your role as medical provider
- Every institution has a Privacy Officer to oversee HIPAA, implementation, violations

#### **Concluding Points**



- Health care workers are at risk of infectious disease transmission
- Hand hygiene, wearing gloves, careful sharps care, and disinfection are key elements of preventing disease transmission
- Professionalism is a key element of physician's interaction with the community

Thank you for your interest in leading the fight against kidney disease!